



獻主會小學

OBLATE PRIMARY SCHOOL

二零二一至二零二二年度

運用「學校發展津貼」報告

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法團校董會主席簽署：

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簡立和神父

日期：

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獻主會小學  
運用 2021/22 學年「學校發展津貼」報告

項 目	關注重點	策略/工作	所需資源	負責人
課程發展	1. 為教師創造空間，以減輕教師的工作量，讓教師進行電子學習及 STEM 教育備課，提升教學效能。	聘請合約教師、IT 助理、行政助理協助處理資訊科技及 STEM 教育文書工作，並為教師準備教材。	\$424,267.60	吳慧儀
	2. 將宗教知識生活化，提升靈育。	聘請牧民助理協助推行各項倫宗活動，讓學校的宗教氣氛更加濃厚。	\$20,674.52	麥秀儀
提高學生語文能力	1. To enhance students' English learning ability in P.4, P.5 and P.6.	An ELTA supplied by an agent will co-teach with P.4, P.5 and P.6 English teachers	\$19,200.00	郭榮寧 譚婉霞
	2. To sharpen students' secondary school interview techniques (P.6)	A tutor will provide an interviewing workshop to all P.6 classes	\$6,000.00	
總計：			\$470,142.12	

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項目	關注重點	根據方案，報告如下：	備註	負責小組
課程發展	1. 為教師創造空間，以減輕教師的工作量，讓教師進行電子學習及 STEM 教育備課，提升教學效能。	<p>聘請合約教師、行政助理協助處理資訊科技工作，並為教師準備教材，教師能從中減輕處理非教學工作，騰出更多空間進行學與教的準備工作，特別是電子學習及 STEM 教育的共同備課、觀課及評課。從課堂觀察中，學生都能運用電子工具進行學習。在學生持分者問卷中，79.5%學生懂得運用學習方法，如作課前預習、運用概念圖、工具書及網上資源等；84%教師認為學生經常運用不同資源學習，例如互聯網、圖書館等。另外，從教師問卷調查中，顯示 100%認為電子學習能提升學生的學習動機，97.4%認為電子學習能提升學生的課堂參與度及 84.6%有助照顧學生的多樣性。</p> <p>建議來年學校繼續聘用合約教師及行政助理，為教師創造空間。</p>	<p>計劃用款 \$460,000.00 實際開支 \$424,267.60 餘款 \$35,732.40</p>	吳慧儀
	2. 將宗教知識生活化，提升靈育。	<p>本年度聘請 1 位兼職牧民助理協助推行各項宗教活動，準備祈禱內容；協助處理宗教禮儀活動，並在倫宗課與學生分享他在教會服務和信仰的經驗，讓學校的宗教氣氛更加濃厚。</p> <p>從觀察所得，學生及老師都熱心參與學校各項宗教禮儀。課堂的教學配合與天主相遇、聆聽天主教導的經驗，鼓勵學生把在學校學到的宗教知識和體驗，在生活中與其他人分享，實踐「愛主愛人」的精神。</p> <p>建議來年繼續聘請牧民助理，協助推行各項宗教禮儀及活動，支援福傳工作。</p>	<p>計劃用款 \$35,000.00 實際開支 \$20,674.52 餘款 \$ 14,325.48</p>	麥秀儀

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提高學生語文能力	1. To enhance students' English learning ability in P.4, P.5 and P.6.	An ELTA was planned to be provided by an English Language Service Provider to co-teach with the P.4, P.5 and P.6 English teachers for 12 days throughout the school year. However, due to the COVID-19 and the unstable schedule to have face-to-face teaching at school, an ELTA could not come to school to teacher during the 'special vacation'. To solve the problem, the schedule had been revised in mid-April and all classes met the ELTA 6 times. They had to speak in English to respond to questions and read aloud texts or sentences. Students could use English in different situations. An ELTA will be recruited in the coming academic year.	Budget \$19,200.00 Spent \$19,200.00	郭榮寧 譚婉霞
	2. To sharpen students' secondary school interview techniques (P.6)	The teacher planned to conduct a workshop and TWO rounds of small group interview practice to all P.6 students. It provided the essence of good interviewing techniques. Students understood the importance of a good appearance, positive attitudes and adequate preparation would play a crucial part in a successful interview. However, due to the COVID-19 and health measures, close contact was not allowed. The P.6 interview workshop has been turned to be conducted in a video form and the video was prepared by the teacher. The first-round mock interview was held at school but the second-round mock interview was held in Zoom due to the suspension of face-to-face teaching arrangement. The activity will be carried out next year.	Budget \$6,000.00 Spent \$6,000.00	