**獻主會小學**

**個人檔案**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | (中文) | |  | | | | 相片 |
| (英文) | |  | | | |
| 性 別 | | |  | | | |
| 班 別 | | |  | | | |
| 出生日期 | | |  | | | |
| 地址 | (中文) | |  | | | |
| (英文) | |  | | | |
| 電 話 | | |  | | | |
| 宗教 | |  | | 領洗日期 |  | 地點 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 項 目 | | 年 份 | 獎項/名次 |
| **(一) 學業及品德表現(校內、校外包括國際認可公開考試)** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **(二) 多元智能 (音樂、視藝、體育、朗誦、戲劇、資訊科技……)** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 項 目 | | 年 份 | 獎項/名次 |
| **(三) 閱讀紀錄** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **(四)學校及社區服務 / 領導才能紀錄** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

### Oblate Primary School

**Personal Profile**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name | (Chinese) | |  | | | | Photo |
| (English) | |  | | | |
| Sex | | |  | | | |
| Class | | |  | | | |
| Date of Birth | | |  | | | |
| Add. | (Chinese) | |  | | | |
| (English) | |  | | | |
| Tel | | |  | | | |
| religious | |  | | Date of Baptism |  | Place |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Activities | | Year | Achievements & Prizes |
| **(I) Academic / Conduct (Internal & External Achievement)** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **(II) Multiple Intelligences (Music, Art, Sport, Speech, Drama, IT……)** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **(III) Services / Leadership** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **(IV) Reading** | | | |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |